

# PAPER 5: SPEAKING

## Parts 1 and 2

| For Oral Examiners' Use Only   |   |
|--|---|
| <b>Certificate of Proficiency in English<br/>Speaking Test</b>                 | <b>1 Poster campaign – Insurance protection</b>   |
| <p><b>Part 2</b> (approximately 4 minutes / 6 minutes for groups of three)</p> | <p><b>Interlocutor</b></p> <p>Now, in this part of the test you're going to do something together. Here are some pictures of people in different situations.</p> <p><i>Place Part 2 booklet, open at Task 1, in front of the candidates.</i></p> <p><i>Select two of the pictures for the candidates to look at*.</i></p> <p>First, I'd like you to look at pictures * and * and talk together about why these photographs might have been taken.</p> <p>You have about a minute for this, so don't worry if I interrupt you.</p> <p><i>(2 minutes for groups of three)</i></p> <p>.....</p> <p><b>Candidates</b></p> <p>ⓐ 1 minute<br/>ⓑ 2 minutes for groups<br/>ⓐ of three</p> <p><b>Interlocutor</b></p> <p>Thank you. Now look at all the pictures.</p> <p>I'd like you to imagine that an insurance company is launching a poster campaign to attract more clients. The picture on the left was used for last year's poster.</p> <p>Talk together about the aspects of protection shown in all the pictures. Then decide which of the four pictures on the right would have the most impact for this year's poster.</p> <p>You have about three minutes to talk about this. <i>(4 minutes for groups of three)</i></p> <p>.....</p> <p><b>Candidates</b></p> <p>ⓐ 3 minutes<br/>ⓑ 4 minutes for groups<br/>ⓐ of three</p> <p><b>Interlocutor</b></p> <p>Thank you. Can I have the booklet please? <i>Retrieve Part 2 booklet.</i></p> |

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| <b>Certificate of Proficiency in English<br/>Speaking Test</b>   |   |
| <p><b>Part 1</b> (3 minutes / 4 minutes for groups of three)</p> | <p><b>Interlocutor</b></p> <p>Good morning / afternoon / evening. My name is ..... and this is my colleague ..... And your names are .....? Could I have your mark sheets, please?</p> <p>Thank you.</p> <p>First of all, we'd like to know something about you.</p> <p>Where are you from <i>(Candidate A)</i>? And you <i>(Candidate B)</i>?</p> <p><i>Select a further question for each candidate:</i></p> <ul style="list-style-type: none"> <li>• Is English your main subject of study?</li> <li>• Do you spend more time studying alone or with friends?</li> <li>• <i>(You said you're from .....)</i> Have you lived there for a long time?</li> <li>• <i>(You said you're from .....)</i> What is the most interesting place for visitors to see there?</li> <li>• Do many tourists visit your area <i>(in candidate's own country)</i>?</li> </ul> <p>.....</p> <p><b>Candidates</b></p> <p>.....</p> <p><b>Interlocutor</b></p> <p><i>Select a further question for each candidate:</i></p> <ul style="list-style-type: none"> <li>• Can you tell us something about housing in your area?</li> <li>• What do you look forward to most when you go home at the end of the day?</li> <li>• How important do you think it is to have a routine when working or studying?</li> <li>• Could you tell us about some of your favourite foods?</li> <li>• What opportunities are there for doing sports in your area?</li> <li>• How important is it to speak a foreign language in your country?</li> </ul> <p>.....</p> <p><b>Candidates</b></p> <p>.....</p> <p><b>Interlocutor</b></p> <p>Thank you. Now, we'd like to ask you what you think about one or two things.</p> <p><i>Select one or more questions for each candidate, as appropriate:</i></p> <ul style="list-style-type: none"> <li>• If you could live in any country, apart from your own, which would it be? .... Why?</li> <li>• What do you find is changing most in your country?</li> <li>• Do you think that communications are better now than they used to be?</li> <li>• With more shopping being done over the internet, what future is there for ordinary shops?</li> <li>• Do you think people will still go to the cinema in 10 years' time? .... Why <i>(not)</i>?</li> <li>• If you could afford to, would you take a trip in space?</li> </ul> <p>.....</p> <p><b>Candidates</b></p> <p>.....</p> <p><b>Interlocutor</b></p> <p>Thank you.</p> |

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Poster campaign – Insurance protection

A



B



C



D



E



# PAPER 5: SPEAKING

## Part 3

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### Certificate of Proficiency in English Speaking Test

Part 3 (approximately 12 minutes)

15 Sound

Interlocutor

Now, in this part of the test you're each going to talk on your own for about two minutes. You need to listen while your partner is speaking because you'll be asked to comment afterwards.

So (Candidate A), I'm going to give you a card with a question written on it and I'd like you to tell us what you think. There are also some ideas on the card for you to use if you like.

All right? Here is your card.

Place Part 3 booklet, open at Task 15(a), in front of Candidate A.

Please let (Candidate B) see your card. Remember (Candidate A), you have about two minutes to talk before we join in.

[Allow up to 10 seconds before saying, if necessary: Would you like to begin now?]

Candidate A

⌚ 2 minutes

Interlocutor

Thank you.

Select one appropriate response question for Candidate B:

- What do you think?
- Is there anything you would like to add?
- Is there anything you don't agree with?
- How does this differ from your experience?

Candidate B

⌚ up to 1 minute

Interlocutor

Address one of the following follow-up questions to both candidates:

- Do you think everyone has musical ability?
- What kinds of music do you strongly dislike?
- How has your taste in music changed?

Candidates

⌚ 1 minute

Interlocutor

Thank you. Can I have the booklet please? Retrieve Part 3 booklet.

#### Task 15(a)

Why is music important to people around the world?

- traditions
- entertainment
- emotions

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15 Sound (cont.)

Interlocutor

Now (Candidate B), it's your turn to be given a question. Here is your card.

Place Part 3 booklet, open at Task 15(b), in front of Candidate B.

Please let (Candidate A) see your card. Remember (Candidate B), you have about two minutes to tell us what you think, and there are some ideas on the card for you to use if you like. All right?

[Allow up to 10 seconds before saying, if necessary: Would you like to begin now?]

B

Candidate B

⌚ 2 minutes

Interlocutor

Thank you.

Select one appropriate response question for Candidate A:

- What do you think?
- Is there anything you would like to add?
- Is there anything you don't agree with?
- How does this differ from your experience?

Candidate A

⌚ up to 1 minute

Interlocutor

Address one of the following follow-up questions to both candidates:

- Are most of your friends quiet or loud people?
- Why do people react differently to noise?
- Do you think noise levels in public places should be controlled?

Candidates

⌚ 1 minute

Interlocutor

Thank you. Can I have the booklet please? Retrieve Part 3 booklet.

#### Task 15(b)

When is it preferable to be in a quiet place or a noisy place?

- age
- activity
- time of day

Interlocutor

Now, to finish the test, we're going to talk about 'sound' in general.

Address a selection of the following questions to both candidates:

- Do you find the sounds of nature relaxing? .... Why (not)?
- What makes a person's voice pleasant or unpleasant?
- Why do you think some people dislike complete silence?
- It is said that some nationalities are louder than others. How true is this?
- "A great film needs a great soundtrack." Do you agree? ..... Why (not)?
- Do you think that children are noisier than adults? ..... (In what circumstances?)

Interlocutor

Thank you. That is the end of the test.